

HAMSHIRE-FANNETT ISD

12702
2nd Street
Hamshire, Tx. 77622

409-243-2133

ARP/ESSER III Instruction/Use of Funds Plan

Introduction

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' **academic, social, emotional, and mental health needs**. Hamshire-Fannett ISD has been awarded \$1.4 million dollars in ESSER III funds. This plan describes how the awarded funds will be used. Questions about this plan should be directed to Jon Burris, Director of Federal Programs for Hamshire-Fannett ISD. 409-243-2133

Section 1: Prevention and Mitigation Strategies

No prevention and mitigation strategies will be funded

Section 2: Addressing Learning Loss

Section 2001 (e)(1) of the ARP Act requires each LEA to use twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment programs, comprehensive after-school programs, intervention programs, instructional coaches, and tutors. Hamshire-Fannett ISD will use approximately \$720,000 of its ARP Act ESSER III funds to address learning loss as described below.

HFISD plans to fund approximately 7 positions over the next 3 years to help combat learning loss that occurred during the pandemic. Those positions include:

- 4 teachers- will help targeted students that have experienced learning loss during intervention times scheduled throughout the school day
- 2 tutors- will help targeted students that have experienced learning loss during intervention times scheduled throughout the school day

- 1 community engagement position- Will help communicate with parents in regards to supporting learning at home.
- Hiring additional staff to maintain instructional continuity of students that are having to quarantine and isolate due to Covid-19

HFISD will also address instructional continuity needs by purchasing equipment that will enhance connectivity for all families in our community.

HFISD will also implement observation protocols within the Texas Education Agency's Texas Instructional Leadership (TIL) management system. This process will develop Instructional Coaches, leverage high-yield instructional strategies, and help to accelerate learning across the district.

HFISD will also purchase cameras to help with the required implementation of the TIL process to help facilitate better coaching and ultimately better teaching strategies for our teachers.

Section 3: Other Uses of Funds

NA

Section 4: Addressing Students' Academic, Social, Emotional, and Mental Health Needs

To help maintain academics and address learning loss, a strong SEL component for HFISD students is very important. To help ensure social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic such as (economically disadvantaged, minorities, ELL's, children with disabilities, and students experiencing homelessness). HFISD will use approximately \$283,000 of its ARP Act ESSER III funds as described below

Implement Capturing Kids Hearts training which will address students' social emotional needs in our district. This process involves a two way training, 30-minute lessons throughout the year, monthly resources for teachers, students and families, and monthly coaching for campus administrators.

Section 5: Consultation with Stakeholders and Opportunity for Public Comment

In developing the ARP/ESSER III Plan, HFISD conducted consultation in the following ways:

- Provided the parents, teachers, and student the opportunity to provide input through surveys
- Provided English Learner parents the opportunity to provide input through survey
- Provided the public the opportunity to provide input through board meetings
- Provided district administrators the opportunity to provide input through numerous scheduled meetings

Section 6: Making the Plan Available to the Public

HFISD has taken the following steps to make this plan available to the public:

- The Instructional Continuity Plan is posted at the link below on our district website https://www.hfisd.net/site/handlers/filedownload.ashx?moduleinstanceid=1595&dataid=1806&FileName=HFISD_Safe_Return_to_In-person_Instruction_and_Continuity_of_Services_Plan_7-12-2021.pdf
- The Use of Funds Plan is posted at the link below on our district website.
- Both plans are available in Spanish